

## Assessed task – Design

You will explain the design of two quizzes.

### Design specification for the quiz:

The quizzes must be suitable for Year 8 students to use.

The quizzes should be easy enough so the student can get most of the answers correct but difficult enough so that the student finds it challenging and learns about the chosen topic.

The quizzes should have at least 5 questions in it and meet most of the criteria:

Clear instructions, Obvious where to put in answers, Tells you if answer is correct, Gives a total score, Does not let you look at or change the formulas, Questions are interesting.

### Design document

Create a document called for example “XXX Quiz designs” where XXX is you!). Outline both your ideas; at least one of your ideas must be for an Excel quiz.

#### Quiz 1: Excel quiz

For the Excel quiz design(s) take a screen shot of your quiz layout and then explain the formulas that would need to be put in for it to work. Explain how the quiz should behave and how it can be tested. Add an evaluation of how well the quiz meets the criteria. Something like this:

1				
2		Question	Answer	Message
3		Capital of Thailand?	bangkok	Well done
4		4+4?	8	Well done
5		Date of london Olympics?	2012	Well done
6		Where is the mona lisa	versailles	Try again
7				
8				
9		Doing well	Total	3

For the quiz to work formulae are needed.  
In the message column if formulae are needed which will  
.....  
For the score to work.....  
To test the quiz enter ..... into cell..... and the  
following should happen:  
.....  
....

#### Quiz 2:.....Can be another excel quiz or a different sort of quiz

If you do a non excel quiz (for example using an online quiz creator, a powerpoint or a scratch project or even an HTML javascript quiz). Take screen prints to show how the quiz looks or would look and outline the steps that are needed to create the quiz.

### Evaluation

How well did your quiz meet the specification at the top of this document?

If time add a completed peer evaluation form to your task.